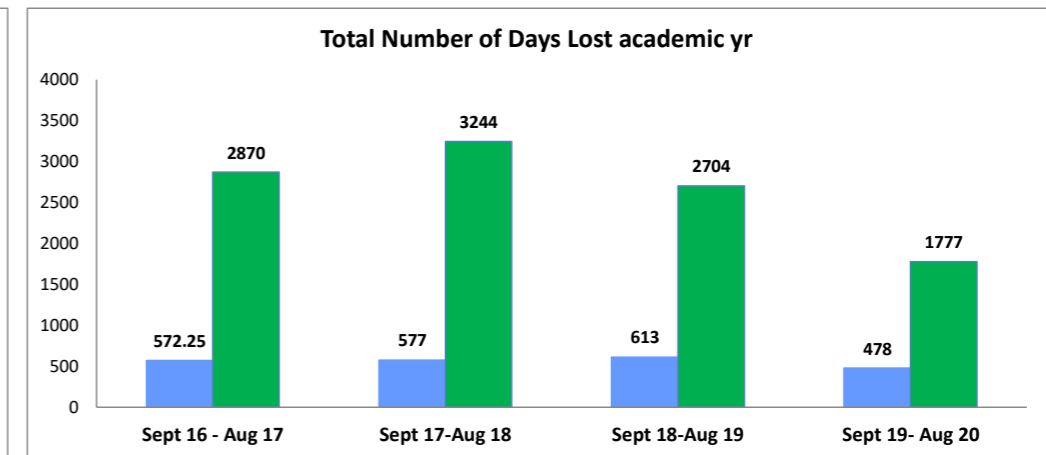
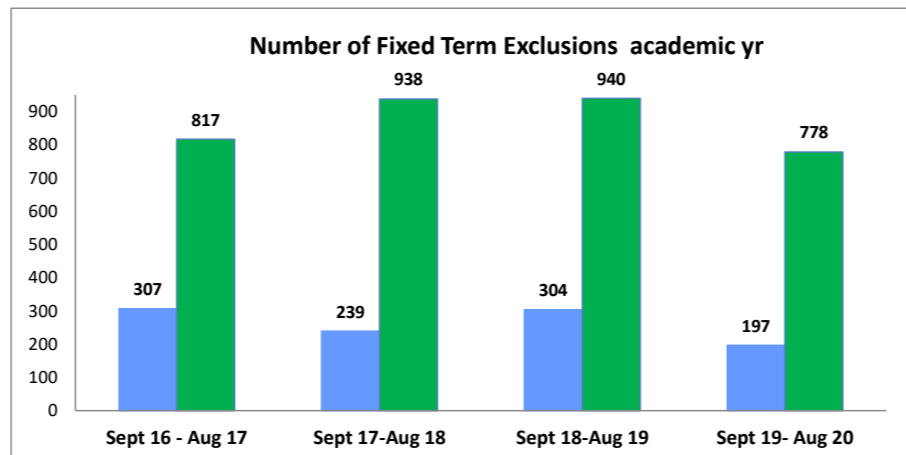
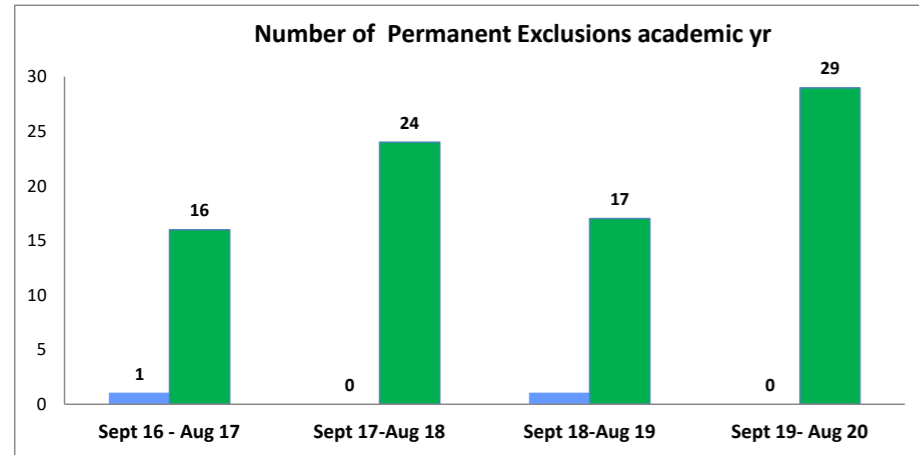


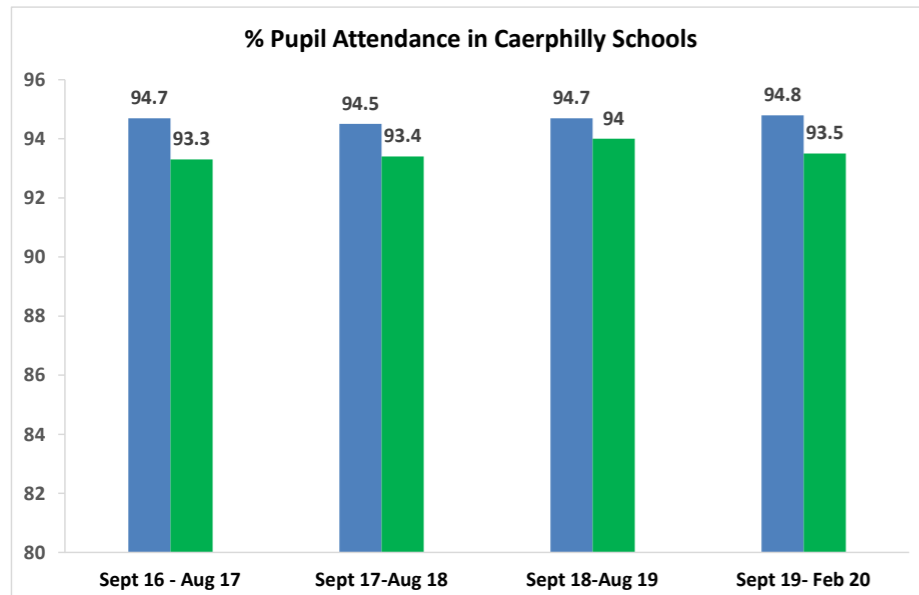


Priority 6 - Reduce the rates of exclusion, therefore impacting upon pupil attainment

Primary Schools Secondary Schools



Priority 2 - Increase the percentage of pupil attendance across primary and secondary in order to maximise pupils' learning



* All exclusion data will be confirmed when verified

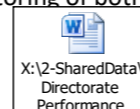
What is the Performance information telling us?

The LA revised attendance strategy impacted positively on improving attendance trends in secondary schools - a rise of 0.7% over 3 years. The September 2019 Welsh Government Statistical Release identifies improvement compared with other Local Authorities (18/19-7th, 17/18-17th, 16/17-21st). Primary attendance over three years made more marginal gains but was still favourable compared to other local authorities with similar numbers of FSM pupils.

However, the decision by Welsh Government to cancel all statutory data collections related to attendance and pause all statistical releases due to the coronavirus outbreak has meant that there will not be an official record of pupil attendance for 2019-2020. WG data collection (if any) for 2020-2021 will not be a measure of the impact of the attendance strategy, but largely reflect the number of pupils required to isolate as a result of advice from environmental health services. The education welfare service has repurposed itself to support the welfare of individual families, supporting the pupils return to school on a case by case basis.

Similarly, the statistical release for exclusions has also been paused, therefore, preventing a comparison against other local authorities. Prior to lockdown, pupil exclusion across a range of indicators remained too high (number of fixed term exclusions, number of pupils, number of permanents) and remains a significant area for improvement. As in the case of the educational welfare service, education psychology and the inclusion team work with schools and individual pupils to limit the number of exclusions during the lockdown period.

Q3 reporting will include internal data monitoring of both attendance and exclusion rates. A report (embedded below) is going to scrutiny 26th Nov to provide contextual information on this years data to members.



Primary Schools Secondary Schools

Performance



Priority 1 - Improve outcomes for all learners particularly those within Key Stage 3 and 4

Priority 5 - Improve provision and outcomes for vulnerable groups

	2016/17		2017/18		2018/19		Targets		
	LA	Wales	LA	Wales	LA	Wales	All	FSM	Boys
KS4	Capped 9 Points Score (interim)								
	24.5	28.6	33.7	36.5	337.6	354.4	353	298	335
	WBacc Skills Challenge Certificate indicator – Points Score								
	37.5	39.1	37.1	39.4	37.3	39.0	39	32	36
	Literacy Indicator - Points Score								
	36.4	37.9	36.3	38.3	36.3	37.2	38	31	37
	Numeracy Indicator - Points Score								
	38.0	39.0	34.8	36.8	35.1	36.8	37	29	35
	Science Indicator - Points Score								
	1.2	1.1	0.9	1.0	1.9	1.2			
	No qualifications								
	49.9	54.6	46.9	55.1	47.0	49.9			
KS4 - legacy measures	L2 inc E/W & M (exc. literature)								
					50.6	53.8	53	32	48
	L2 inc E/W & M (inc. literature)								
	94.0	94.4	92.1	93.7	90.9	92.8			
	L1								
	13.5	16.8	12.1	18.0	15.2	18.0	18	5	13
	5+ A*-A or equivalent								

Foundation Phase, Key Stage 2, Key Stage 3.

In 2018, teacher assessment data is to be utilised solely to inform approaches to teaching and learning in the classroom, rather than as a tool for accountability. Therefore, teacher assessment data and National Reading and Numeracy Test data at a school, local authority and consortia level will no longer be published. This applies to the Foundation Phase, Key Stage 2 and Key Stage 3 in all maintained primary and secondary schools.

Key Stage 4

Measures

In 2019, Welsh Government have moved away from threshold measures. The interim performance measures are made up of five headline measures, all based on points scores. Reports on these measures will include Year 11s only.

Capped 9 score- calculates the average of the scores for the best awards for all individual learners in the cohort, capped at a specified volume of GCSEs or equivalent qualifications.

Literacy- calculates the average of the scores for all individual learners in the cohort, taking the best grade from any of the literature or first language Welsh or English GCSEs awarded to a learner.

Numeracy- calculates the average of the scores for all individual learners in the cohort, taking the best grade from either of the mathematics or mathematics – numeracy GCSEs awarded to a learner.

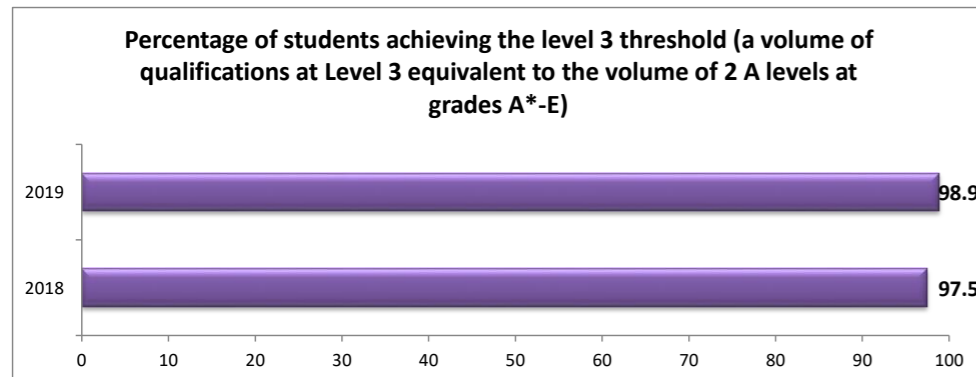
Science- The science measure calculates the average of the scores for all individual learners in the cohort, taking the best grade from science GCSEs awarded to a learner. Currently this is limited to awards in the WJEC suite of science GCSE qualifications available to learners.

Welsh Bacc Skills Challenge Certificate-The Welsh Baccalaureate Skills Challenge Certificate measure calculates the average of the scores for the Welsh Baccalaureate Skills Challenge Certificate awards for all individual learners in the cohort, whether it is the Foundation (Level 1) or the National (Level 2) award.

However, In response to the Coronavirus (Covid-19) pandemic, the Welsh Government cancelled all statutory data collections that would have been due to take place in Summer 2020. This means that no end of key stage data was submitted, therefore there is no data available for FP through to KS3. Due to the cancellation of summer 2020 GCSE, AS and A level examinations, the Welsh Government will not be reporting on KS4 and KS5 school performance measures for 2019/20. Analysis of

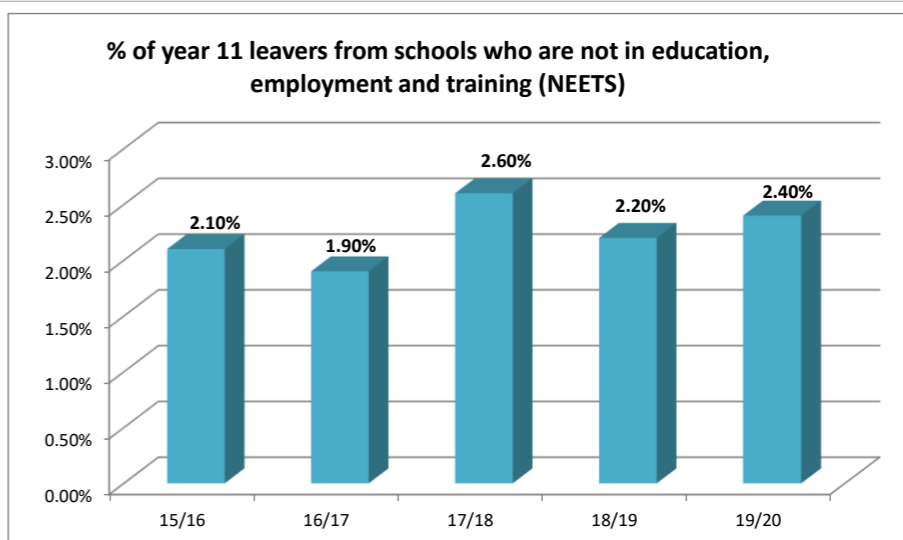
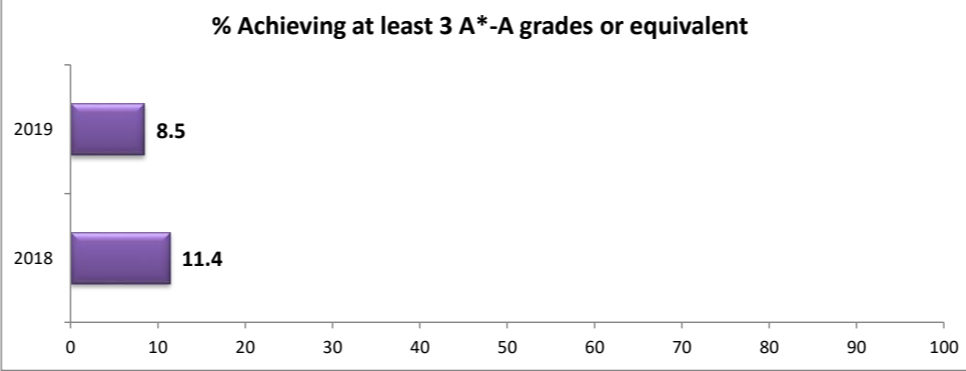
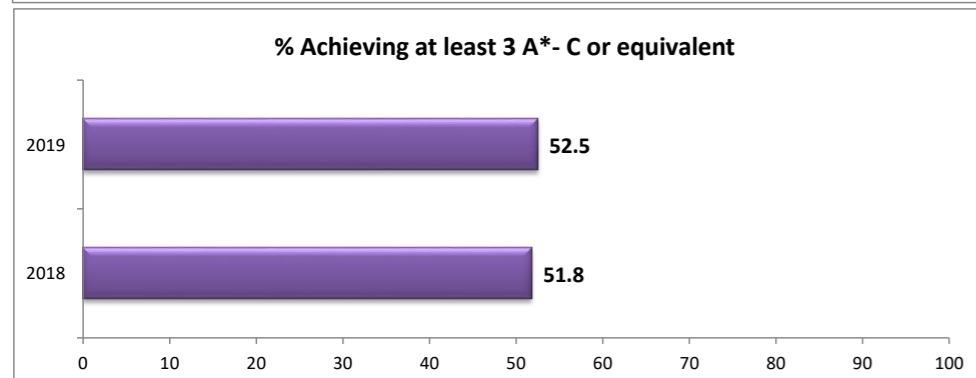
*These figures are now confirmed and may vary from the original figures.

Year 11 A-level results



A-Level Context

See commentary for KS3 and 4.

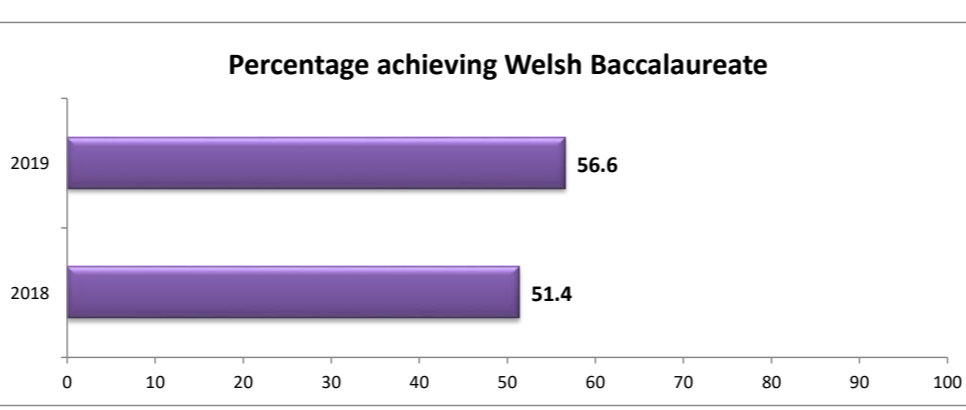
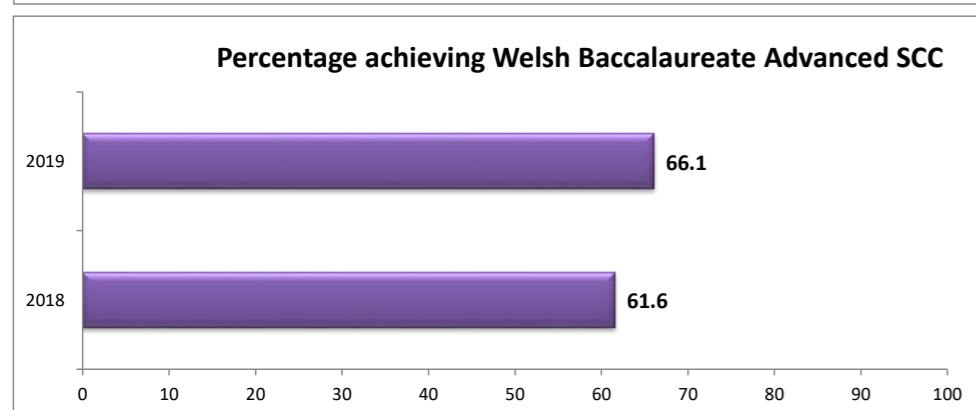


NEET Performance data received for Academic year 18/19 (above as 19/20) declined to 2.40% and this equates to 47 pupils out of 1937. Of those 47 pupils 27 were unable to enter employment, education or training due to health or medical issues. This would give a performance of 1.03% for those 20 pupils who did continue into employment, education and training

Due to the Covid situation the NEET figure may rise for the next reporting period as the nature of the work requires considerable contact opportunity and face to face support and the Virus lockdown restricted this, compounded by the closure of Schools in the Summer term of 2020. This has resulted in elevated numbers of vulnerable young people without confirmed post-school destinations, particularly those already less engaged with schools for various reasons and this may result in a decline in NEETS-related performance.

We have identified this as a new risk in the Directorate Risk Register.

*Neet was 5.9% when we started recording this data in 2012

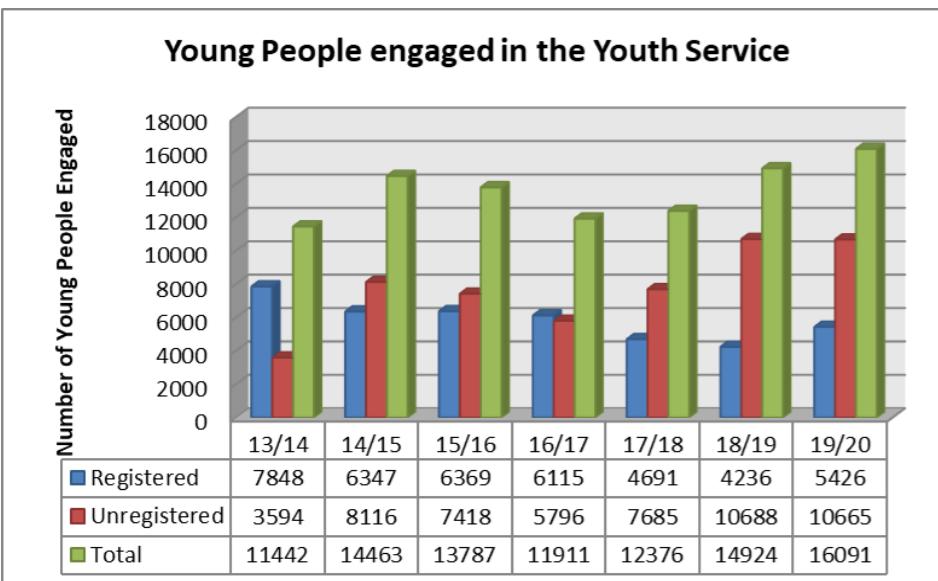
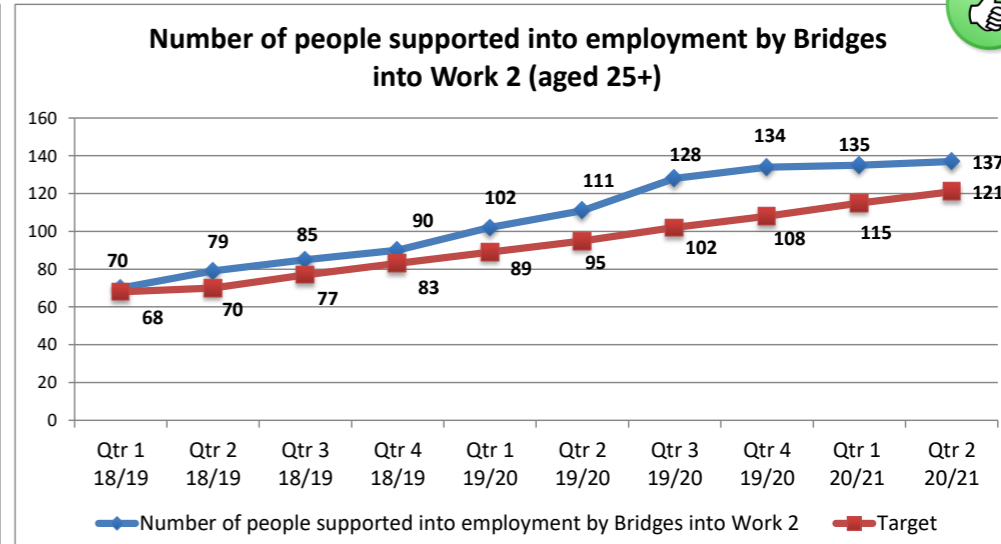
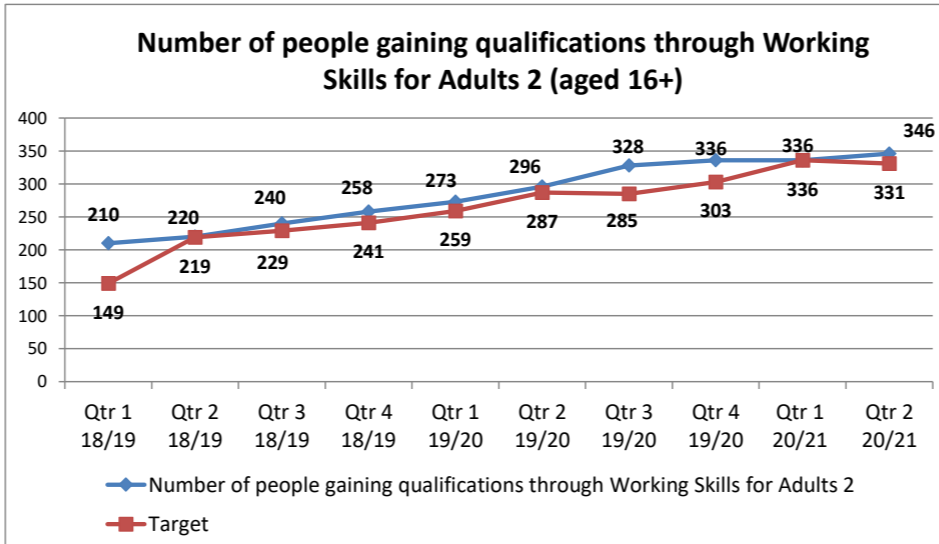
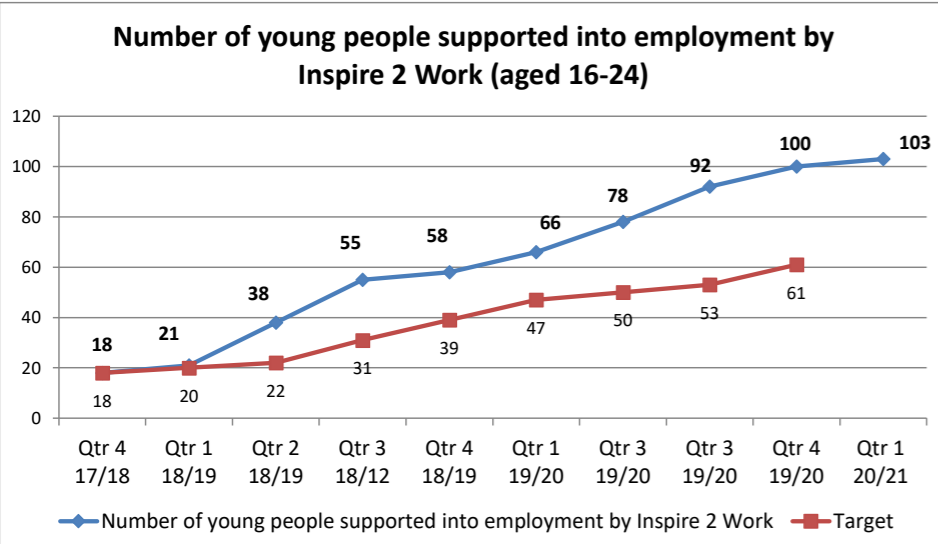


Performance



Priority 3 Reduce the Impact of Poverty upon communities
 Priority 5 Improve provision and outcomes for vulnerable groups

All Adult Employability Targets are being exceeded.



Youth Service

The number of registered young people who engaged with the youth service during 2019/20 totalled 5,426 individuals. This exceeded the target of 4000. Registered young people include all those who consent to personal details and information being held and processed, and who access the service on a regular basis. 'Unregistered' young people include:

- Young people who use provisions as a drop in to access advice and support but may not want to register with the service
- Young people who engage with youth workers during detached and outreach work on the streets,
- Young people who benefit from sessions provided by youth workers in schools, colleges and other youth support services .

The number of registered young people engaged during 2019/20 represents 17% of the youth population (those aged 10-25 years), an increase on the previous year. The result compares favourably to the Wales average recorded for 2018/19, where LA Youth Services engaged with an average of 15% of the youth population. Within our region, in 2018/19, Newport engaged 7%, Torfaen 10%, Blaenau Gwent 17% and Monmouthshire 26%. There are currently no figures available for 2019/20.

The decrease in the percentage of the population registered since 2013 could be due to a number of factors including :

- A loss of projects that had the capacity for large number of young people such as Communities first funded Hub Project.
- The changing nature of grant funded projects which has seen a shift to more targeted interventions with young people with more complex needs, as opposed to issued based work with large groups.

Employment Performance

This period covers the Covid 19 – lockdown and during this time we were only able to provide support to our participants via email and telephone calls. It must be noted that many of these participants have been unemployed for a considerable period and need intensive support to gain qualifications and employment. However, despite limited It access and initial difficult using emails and the internet 30 participants gained QCF employability related qualifications and 9 participants gained employment during this period.